PEL 1 of 3

Partners in Experiential Learning http://www.schulich.uwo.ca/cartt/education/partners in experiential learning/index.html

APPLICATION FOR THE ACADEMIC STEMM CO-OP PROGRAMME In London's Health Research Community

PART I: APPLICANT INFORMATION

	Parts I, II and III and submit to the	e co-op teacher for a final edit. e PEL director at the time of the gro	oup interview.		
School:					
Surname:	Usual First Name	Usual First Name:			
Home Address:		Postal Code:			
Home Phone:	Gmail Address: _	Gmail Address:			
Date of Birth:	Grade/Year for PE	L Co-op:			
	•	courses attempted, currently enrol for each attempted and current cour	_		
Grade 10/ Year II	Grade 11 / Year III	Grade 12 / Year IV	Year V		
[]	[]	[]	[]		
[]	[]	[]	[]		
[]	[]	[]	[]		
[]	[]	[]	[]		
[]	[]	r 1	[]		

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[]

Special skills/interests, e.g., science, computers, language, music, sports, etc:

[]

[]

[]

Employment and/or Community Service Experience:

[]

[]

[]

PEL 2 of 3

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PART II: APPLICANT SELF-ASSESSMENT and TEACHER COMMENTS

For each statement, select a respons	se (moderately agree [1], ag	ree [2] or strongly	agree [3]) and rec	ord the
appropriate number in the space pro	ovided at the right of the sta	itement.		

appropriate number in the space	c provided	at the right of the statement.
1. I have been successful in mar 2. I have good communication 3. I have good problem solving 4. I have the ability to work ind 5. I have the ability to set work 6. I have good time managemen 7. I am capable of working coll 8. I am capable of engaging in solutions of the comments from two teams.	skills. skills. lependentl priorities. nt skills. aborativel self-evalua	y. [] [] [] [] [] [] [] [] [] [] [] [] [] [
Subject / Course Code	Mark	Teacher Comments and Signature
Subject / Course Code	Mark	Teacher Comments and Signature

PEL 3 of 3

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PART III: Why choose a PEL co-op placement in a health research environment?

Describe (using this page only, single spacing, 12 pt. font, Times New Roman and 0.5" margins) why you wish to become a PEL co-op student. Identify personal strengths, your expectations of an experiential learning opportunity in a research environment any other points you feel qualify you as an excellent candidate for the program. Try to be specific. Examples are helpful. (NOTE: This section must be edited by a teacher and will be assessed as one of the most important and informative parts of our competitive application process.)

Student Signature:	Date:	